Editorial Updates to the 2023 ABPTRFE Quality Standards for Clinical and Non-Clinical Physical Therapist Residency and Fellowship Programs

ABPTRFE American Board of Physical Therapy Residency & Fellowship Education

2023 Key Element (Adopted May 22, 2022)	2023 Key Element (May 21, 2023 Editorial Change)	Rationale
Clinical and Non-Clinical 3.1 Admissions Criteria: The program publishes equitable, diverse, and inclusive admissions policies and verifies the participant is eligible to practice based on state requirements. The program implements consistent procedures for evaluating each prospective participant's ability to be successful in the program and achieve their educational goals. Programs advance <u>diversity</u> and promote a culture of <u>inclusion</u> and <u>equity</u> , particularly with groups historically underrepresented in the profession.	Clinical and Non-Clinical 3.1 Admissions Criteria: The program publishes equitable, diverse, and inclusive admissions policies and verifies the participant is eligible to practice based on state requirements. The program implements consistent procedures for evaluating each prospective participant's ability to be successful in the program and achieve their educational goals. Programs advance diversity and promote a culture of inclusion and equity, particularly with groups historically underrepresented in the profession.	The term diverse in the first sentence is redundant as it is clearly outlined in the last sentence of the Standard.
Clinical 3.5 Program Coordinator: A program coordinator is appointed if a program director does not meet the following required qualifications and clinical experience in the program's defined area of practice. The program coordinator is responsible for overseeing the curriculum and ensuring it comprehensively incorporates the requirements in the Description of Residency Practice (DRP), the Description of Fellowship Practice (DFP), or an ABPTRFE- approved analysis of practice. The program coordinator is a licensed physical therapist who completed either 1) ABPTS board certification plus one year of clinical experience or an accredited residency/fellowship within the	Clinical 3.5 Program Coordinator: A program coordinator is appointed if a program director does not meet the following required qualifications and clinical experience in the program's defined area of practice. The program coordinator is responsible for overseeing the curriculum and ensuring it comprehensively incorporates the requirements in the Description of Residency Practice (DRP), or the Description of Fellowship Practice (DFP), or an ABPTRFE-approved analysis of practice. The program coordinator is a licensed physical therapist who completed either 1) ABPTS board certification plus one year of clinical experience or an accredited residency/fellowship within the	Language updated to create consistency and reflect changes adopted in May 2022 in Key Elements 2.1 and 2.1.1, and during the September 2022 editorial updates to Key Elements 2.1.4 and 4.1.

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defined area of practice plus one year of clinical experience; or 2) obtained a minimum of five years of clinical experience in the defined area of practice.	defined area of practice plus one year of clinical experience; or 2) obtained a minimum of five years of clinical experience in the defined area of practice.	
Non-Clinical 3.5 Program Coordinator: A program coordinator is appointed if a program director is not a licensed physical therapist who obtained a minimum of five years of experience in the program's defined area of practice. The program coordinator is responsible for overseeing the curriculum and ensuring it comprehensively incorporates the requirements in the Description of Residency Practice (DRP), the Description of Fellowship Practice (DFP), or an ABPTRFE-approved analysis of practice. The program determines the roles and responsibilities of the program coordinator.	Non-Clinical 3.5 Program Coordinator: A program coordinator is appointed if a program director is not a licensed physical therapist who obtained a minimum of five years of experience in the program's defined area of practice. The program coordinator is responsible for overseeing the curriculum and ensuring it comprehensively incorporates the requirements in the Description of Residency Practice (DRP), or the Description of Fellowship Practice (DFP), or an ABPTRFE-approved analysis of practice. The program determines the roles and responsibilities of the program coordinator.	Language updated to create consistency and reflect changes adopted in May 2022 in Key Elements 2.1 and 2.1.1, and during the September 2022 editorial updates to Key Elements 2.1.3 and 4.1.
Clinical 3.6.7 / Non-Clinical 3.6.4 Professional Development: The program provides ongoing professional development experiences for faculty to support their role(s) within the program. Faculty professional development experiences are designed to maintain and improve the effectiveness of the leadership and mentorship that results in program improvement. Faculty receive opportunities for mentoring to further their career.	Clinical 3.6.7 / Non-Clinical 3.6.4 Professional Development: The program provides ongoing professional development experiences for faculty to support their role(s) within the program. Faculty professional development experiences are designed to maintain and improve the effectiveness of the leadership and mentorship that results in program improvement. Faculty receive opportunities for mentoring to further their career. The program fosters growth in faculty through mentoring for career advancement.	The original Standard, "Faculty receive opportunities for mentoring to further their career" was not clear. The language used for the rationale for this change during the 2022 Public Comment Period is being utilized within the Standard to provide clarity on intent.

Last Updated: 05/21/2023 Contact: resfel@apta.org